

**MY FEEDBACK**

**YOUR NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEER’S NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source of the Week

Feedback – Source 1

**Question 1**

❒ Refer to the source. *E.g. With reference to Source 1…, as shown in Source 1…*

❒ Identify clearly type of source.

❒ Use terms such as primary or secondary source.

❒ Refer to the source as a *‘1919 German poster’*

**Question 2**

❒ Refer to the source. *E.g. With reference to Source 1…, as shown in Source 1…*

❒ Use the term *‘message’* within the response.

❒ Clearly identify the message from the source.

❒ For *2 marks*, write at least 2 sentences (minimum)

**Question 3**

❒ Refer to the source. *E.g. With reference to Source 1…, as shown in Source 1…*

❒ Has used more detail for Question 3, compared to the other three questions.

❒ Has written more for Question 3, compared to the other three questions.

❒ Has addressed the key directional word clearly – Explain = relate cause and effect; how? /why? make the meaning clear and show relationships.

❒ Has referred clearly to the *‘historical context’* relating to the source.

❒ Used supporting evidence to enhance the explanation. E.g. dates/years; significant events etc.

**Question 4**

❒ Refer to the source. *E.g. With reference to Source 1…, as shown in Source 1…*

❒ Refers to the German attitude to the Treaty of Versailles.

❒ For *2 marks*, write at least 2 sentences (minimum)

❒ Avoids using I, you or me. Makes reference to the ‘viewer’.